



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Spanish Civilization
2	Course number	2203407
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	
5	Program title	Spanish-English
6	Program code	2204
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages
10	Level of course	Fourth year
11	Year of study and semester (s)	First semester
12	Final Qualification	BA in Spanish -English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Spanish
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

The course introduces students to the administrative and the geography of the Spanish Kingdom. Great attention will be dedicated to the fundamental concepts such as "Kingdom"; "Region"; "Province"; "Parliament"; "Democracy", etc. The student, at the end of the course, will be able to understand and analyze the processes that led to the various institutional changes in Spain.

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19. Course aims and outcomes:

Aims: The student, at the end of the course, will be able to understand and analyze the processes that led to the various institutional changes in Spain.

Learning Outcomes

a) cognitive skills. The student should:

- Be able to locate geographically the regions and the Spanish cities;
- Know the adjectives that describe the inhabitants of the most famous Spanish cities;
- Know the Spanish institutions;
- Learn concepts such as "constitution", "parliament", "rights" and so on.

b) cognitive skills and analytical. The student should:

- Know how to connect the concept of "civilization" to the discipline that studies the "civic education";
- Know how to analyze the differences between "monarchy" and "republic";
- Know how to analyze the differences between "parliamentary democracy" and "people's democracy".

c) Practical skills. The student should:

- Use the concepts learned in the classroom presentations and homework assignments;
- Develop their own vision on the values of Spanish culture;

d) transferable skills. The student should:

- Gain geo-cultural skills;
- Develop a positive idea on "civilization", as it reflects the evolution of social progress.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Spanish	1				

Geography					
Spanish Geography	2				
What is the kingdom?	3				
Civil war	4				
Spanish Constitution	5				
Spanish Parliament	6				
Spanish Government	7				
Information in Spain	8				
Madrid, Spanish Capital	9				
Laws in Spain	10				
The Education in Spanish	11				
Spain and Europe	12				
Spain and Europe	13				
Jobs in Spain	14				
Open debate	15				

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

1) Lectures: 3 hours per week (all learning outcomes)

Development of ILOs is promoted through the following teaching and learning methods:

- Lecture by lecturer.
- Class discussion conducted by lecturer.
- Discussion groups conducted by selected group students.
- Small groups such as task oriented, discussion, Socratic.
- Reading assignments in internet.
- Vocabulary drills
- Homeworks

2 quizzes, midterm and final exams

22. Evaluation Methods and Course Requirements:

Participation and activities	: %20
Mid-Term Exam	: %30
Final Exam	: %50

23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

F- Available university services that support achievement in the course:

Internet and Library

24. Required equipment:

25. References:

A- Required book (s), assigned reading and audio-visuals:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

- Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality

Course File

Assurance