



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

<b>1</b>	Course title	<b>Spanish Civilization</b>
<b>2</b>	Course number	2203407
<b>3</b>	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
<b>4</b>	Prerequisites/corequisites	
<b>5</b>	Program title	Spanish-English
<b>6</b>	Program code	2204
<b>7</b>	Awarding institution	The University of Jordan
<b>8</b>	Faculty	Foreign Languages
<b>9</b>	Department	European Languages
<b>10</b>	Level of course	Fourth year
<b>11</b>	Year of study and semester (s)	First semester
<b>12</b>	Final Qualification	BA in Spanish -English.
<b>13</b>	Other department (s) involved in teaching the course	None
<b>14</b>	Language of Instruction	Spanish
<b>15</b>	Date of production/revision	2015

**16. Course Coordinator:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**18. Course Description:**

The course introduces students to the administrative and the geography of the Spanish Kingdom. Great attention will be dedicated to the fundamental concepts such as "Kingdom"; "Region"; "Province"; "Parliament"; "Democracy", etc. The student, at the end of the course, will be able to understand and analyze the processes that led to the various institutional changes in Spain.

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### 19. Course aims and outcomes:

*Aims:* The student, at the end of the course, will be able to understand and analyze the processes that led to the various institutional changes in Spain.

#### Learning Outcomes

a) cognitive skills. The student should:

- Be able to locate geographically the regions and the Spanish cities;
- Know the adjectives that describe the inhabitants of the most famous Spanish cities;
- Know the Spanish institutions;
- Learn concepts such as "constitution", "parliament", "rights" and so on.

b) cognitive skills and analytical. The student should:

- Know how to connect the concept of "civilization" to the discipline that studies the "civic education";
- Know how to analyze the differences between "monarchy" and "republic";
- Know how to analyze the differences between "parliamentary democracy" and "people's democracy".

c) Practical skills. The student should:

- Use the concepts learned in the classroom presentations and homework assignments;
- Develop their own vision on the values of Spanish culture;

d) transferable skills. The student should:

- Gain geo-cultural skills;
- Develop a positive idea on "civilization", as it reflects the evolution of social progress.

### 20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Spanish	1				

Geography					
Spanish Geography	2				
What is the kingdom?	3				
Civil war	4				
Spanish Constitution	5				
Spanish Parliament	6				
Spanish Government	7				
Information in Spain	8				
Madrid, Spanish Capital	9				
Laws in Spain	10				
The Education in Spanish	11				
Spain and Europe	12				
Spain and Europe	13				
Jobs in Spain	14				
Open debate	15				

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

**1) Lectures:** 3 hours per week (all learning outcomes)

Development of ILOs is promoted through the following teaching and learning methods:

- Lecture by lecturer.
- Class discussion conducted by lecturer.
- Discussion groups conducted by selected group students.
- Small groups such as task oriented, discussion, Socratic.
- Reading assignments in internet.
- Vocabulary drills
- Homeworks

2 quizzes, midterm and final exams

## 22. Evaluation Methods and Course Requirements:

Participation and activities	: %20
Mid-Term Exam	: %30
Final Exam	: %50

## 23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

F- Available university services that support achievement in the course:

Internet and Library

**24. Required equipment:**

**25. References:**

A- Required book (s), assigned reading and audio-visuals:

**26. Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: -----

- Head of curriculum committee/Department: ----- Signature: -----

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Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality

Course File

Assurance